

Reading		S1	S2	Student:		2
Print Concepts		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
• Understands the organization of print; knows left to right, top to bottom, and spacing between word • Recognizes and names all upper and lowercase letters of the alphabet		<input type="checkbox"/>	<input type="checkbox"/>	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Animals can be classified by their structures, behaviors and what they need to survive. (Kit: Animals Two by Two)		<input type="checkbox"/> <input type="checkbox"/>
Phonological Awareness		<input type="checkbox"/>	<input type="checkbox"/>	• From Molecules to Organisms: Structures and Function • Earth and Human Activity: Natural Resources • Heredity: Inheritance and Variation of Traits		<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Physical properties of objects affect the way they move on a flat surface and how they move on ramps (Kit: Balls and Ramps)		<input type="checkbox"/> <input type="checkbox"/>
• Knows and applies grade-level phonics; decodes words; reads common high -frequency words by sight		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter • Motion and Stability: Forces and Interactions		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions		<input type="checkbox"/> <input type="checkbox"/>
• Reads emergent-reader texts with purpose and understanding		<input type="checkbox"/>	<input type="checkbox"/>	(Engineering Design Challenges: Building Bridges, Towers and Ramps)		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions: Structures and Properties of Matter • Motion and Stability: Forces and Interactions • Engineering Design		<input type="checkbox"/> <input type="checkbox"/>
• Determines or clarifies meanings of unknown or multiple-meaning word		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/> <input type="checkbox"/>
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
• With support, asks and answers questions about details in a text; retells familiar stories and identifies the main topic of an informational text with details • With support, identifies characters, settings, and major events in a story; describes the connection between two ideas or pieces of information with informational texts		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	• Civics - Understands the purpose of rules in the classroom and school community • History - Creates timelines showing events in sequence		<input type="checkbox"/> <input type="checkbox"/>
• Asks and answers questions about unknown words • Recognizes common types and parts of a text • With support, names the author and illustrator of a text; defines the role of author/illustrator in telling the story or presenting information		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		S1 S2
• With support, describes the relationship between illustrations and the text • With support, identifies the reasons an author gives to support points in a text • With support, compares/contrasts experiences of characters in stories and between two informational texts on the same topic		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	• Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness		<input type="checkbox"/> <input type="checkbox"/>
• Actively engages in grade level appropriate reading activities with purpose and understanding		<input type="checkbox"/>	<input type="checkbox"/>	• Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Visual Art		S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
• Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with details		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas		<input type="checkbox"/> <input type="checkbox"/>
• Uses a combination of drawing, dictating, and writing to narrate events in order with details		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Uses a combination of drawing, dictating, and writing to compose opinion writing with details		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies music skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
• With support, focuses on topic, responds to questions/suggestions; adds details to strengthen writing • With support from adults, explores various digital tools to produce and publish writing		<input type="checkbox"/>	<input type="checkbox"/>	• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Participates in shared research and writing projects • With support, recalls or gathers information from provided sources to answer a question		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>
• Prints upper and lowercase letters • Uses conventions of standard English grammar and usage when writing (common nouns, verbs, plural, question words, prepositions) • Uses capitalization, punctuation, and spelling when writing (first letter of word in sentence, pronoun 'I', end punctuation, spells phonetically)		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>
Writing Progress + Significant ✓ Steady - Minimal		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>